

Role Description and Person Specification

Cook

9am to 1pm - term-time

Principal objective

- Preparation of nutritious, balanced main meals in one of our 5 houses on site, for between 12 and 24 people.

Main responsibilities

- To plan balanced, seasonal menus in consultation with house co-ordinators and gardeners.
- To prepare nutritious meals, using home grown produce as much as possible.
- Provide for special diets as required.
- Maintain records in Food Safety Manual and Diary.
- Provide work experience and training for students when required (following necessary training and induction).
- Liaise with house contact regarding food supplies.
- All lunch items to be put on trolley for serving by 12.55 pm

Health and safety

- Maintain safe and hygienic working practices.
- Adhere to The Mount's Health and Safety policies.
- Co-operate with annual assessment by Environmental Health Agency.
- Report necessary repairs and replacements promptly to the Health & Safety/Maintenance Group.
- Write incident and accident reports when appropriate.

Responsibility

The Cook is accountable to the House Coordinator and Home Faculty.

The Mount Camphill Community is committed to safeguarding and promoting the welfare of our vulnerable students (children and young adults), and expects all staff and volunteers to share this commitment.

Page Break **Person specification/personal qualities and skills**

Qualifications and training	Essential	Desirable
Level 2 Award in Food Safety in Catering (can be provided during induction if not currently held)	<input checked="" type="checkbox"/> ■	

Knowledge and experience	Essential	Desirable
Experience of working with, or interaction with, young adults with learning difficulties and disabilities		<input checked="" type="checkbox"/> ■
Interest/experience in cooking with organic and vegetarian produce	<input checked="" type="checkbox"/> ■	■

Personal qualities	Essential	Desirable
An interest in, and willingness to engage with, the underlying philosophy of the community and the Camphill ethos	<input checked="" type="checkbox"/> ■	
Commitment to Safeguarding principles	<input checked="" type="checkbox"/> ■	
Commitment to Equality, Diversity and Inclusion	<input checked="" type="checkbox"/> ■	
Flexible, adaptable, warm and positive approach	<input checked="" type="checkbox"/> ■	
Willingness to participate in mandatory trainings as necessary	<input checked="" type="checkbox"/> ■	