



Role Description – Support Worker

Principal objectives

- To assist in providing a caring, homely setting for young people with learning disabilities
- To work as a support worker with young people with learning disabilities and others as part of the residential living setting and the college sessions engaging socially, culturally and professionally within this group of diverse individuals
- To work to social care standards in accordance with national law, policies and procedures and The Mount code of practice
- Take part in training and development activities to achieve the above objectives

Main responsibilities

- Assist young people to learn to look after themselves and their own environment including help with personal care and support.
- Work with young people positively and constructively with the help of support plans, risk assessments and positive behaviour support
- Support young people with learning disabilities towards independence including travel training, personal shopping, meal preparation and domestic tasks
- Help young people to develop social skills and organise their leisure time
- Help to stimulate and nurture personal development
- Help with the organisation and implementation of outings (shopping, excursions, walks)
- Help to foster a diverse cultural and spiritual life
- Give feedback and communicate on the wellbeing of young people with learning disabilities and issues that arise including the writing of support notes as well as contributing to meetings when necessary
- Support with college life and work placements
- Attend Inset Days and Family Days

Safeguarding and Health and Safety

- Develop and maintain safe working practices
- Work in accordance with the Safeguarding policies and procedures of the Mount Camphill Community
- Report concerns to the Safeguarding team, House Co-ordinator and Supervisor
- Assist young people to work with safe practices
- Be aware of and work with individual risk assessments
- Be aware of and work with risk assessments for activities



Personal specifications/personal qualities and skills

- Warm and positive approach to young people with learning disabilities
- Interest and willingness to support and work with social and therapeutic work
- Openness to guidance and supervision
- Willingness to receive and give feedback
- Willingness to develop good social and communication skills
- Interest and willingness to working with others and taking part in common cultural, social and work activities within the college context
- Care Certificate training or Social Care diploma is desirable but not essential
- Driving licence preferred

Training expectations

- Participation in the Care Certificate Training Course is compulsory
- Further training according to personal development plan
- Participation in ethos related training is expected

Responsibility

The support worker is responsible to the House Coordinator/ Team Leader, the Home Faculty and the Co-ordinator for Care and Support