

## Role Description and Person Specification Teaching & Learning Assistant

### Role Description

#### Principal objectives

To support learning and teaching across the College, the role can involve specific 1:1 support or supporting a tutor with whole class activities

#### Responsibilities and Role description

- Support the learning of individual students and small groups
- Support individuals with reinforcement activities for example daily reading
- Support individuals with therapies and continuing activities
- Support tutors in delivering and tracking learning aims
- Support individuals / small groups in off-site activities e.g. travel training or work placements
- Support provision within an individual's EHCP

#### Health & Safety

- Assist in achieving and maintaining good safety standards for all aspects and areas of work. Refer to our Health & Safety Policy and Risk Assessments for activities, students and colleagues.

#### Equality, Diversity and Inclusion

- Be aware of and work in accordance with our principles of Equality and Diversity, as set out in our EDI Policy.

# The Mount Camphill Community

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## Person specification/personal qualities and skills

Qualifications and training	Essential	Desirable
Relevant Level 2 teaching assistant qualification or willingness to work towards	<input checked="" type="checkbox"/>	
Level 2 or equivalent Maths & English	<input checked="" type="checkbox"/>	
Experience and qualifications in Steiner Waldorf education		<input checked="" type="checkbox"/>

Knowledge and experience	Essential	Desirable
Experience of working with young adults with learning difficulties		<input checked="" type="checkbox"/>
Experience in providing support in English and Maths		<input checked="" type="checkbox"/>
Experience in supporting tutors in working effectively with learners who have special educational needs		<input checked="" type="checkbox"/>
Experience of working in a college or school environment.	<input checked="" type="checkbox"/>	
Knowledge of Makaton		<input checked="" type="checkbox"/>

Personal qualities	Essential	Desirable
An interest in, and willingness to engage with, the underlying philosophy of the community and the Camphill ethos	<input checked="" type="checkbox"/>	
Commitment to Safeguarding principles	<input checked="" type="checkbox"/>	
Commitment to Equality, Diversity and Inclusion	<input checked="" type="checkbox"/>	
Ability to work collaboratively	<input checked="" type="checkbox"/>	
Ability to communicate clearly and appropriately on many different levels, with internal colleagues and external stakeholders and commissioners	<input checked="" type="checkbox"/>	
Ability to take initiative, and seek direction when necessary managing the prioritisation of own workload, working to externally imposed deadlines when required	<input checked="" type="checkbox"/>	
Flexible, adaptable, warm and positive approach	<input checked="" type="checkbox"/>	
Openness and willingness to self-reflect	<input checked="" type="checkbox"/>	
Reliable and resilient attitude	<input checked="" type="checkbox"/>	
Willingness to participate in mandatory trainings as necessary	<input checked="" type="checkbox"/>	
Willingness to engage with future personal and professional development which may be required	<input checked="" type="checkbox"/>	

*The Mount Camphill Community is committed to safeguarding and promoting the welfare of our vulnerable students (children and young adults), and expects all staff and volunteers to share this commitment*